

**SOUTHAMPTON SEND PARTNERSHIP FORUM
ACTION PLAN POST FEBRUARY 2017 JOINT LOCAL AREA INSPECTION**

RAG: Green – completed/achieved; Amber- in progress/performance improving; Red - timescales have slipped/at risk of not delivering /performance significantly off track

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1. Support to children with <i>lower level needs</i>					
<p><i>"Children with less visible needs are not identified consistently as having SEND. This is particularly the case for higher functioning children with ASD"</i></p> <p><i>"Too many pupils in the local area are inaccurately identified as needing support for SEND"</i></p> <p><i>"Too many children are</i></p>	<p>1.1 A clear offer of prevention & early help support for children and young people with SEND will be developed as part of the redesign of the <u>integrated prevention and early help service for children and families</u>, to include:</p> <ul style="list-style-type: none"> • Ensure that staff in universal and prevention & early help services have the knowledge and skills to support children with SEND and their families through training and support/advice from specialist services, e.g. JIGSAW • Ensure the health and wellbeing offer is accessible to children and young people with SEND. • Develop clear pathways between prevention & early help services and specialist services, e.g. JIGSAW, CAMHS to enable children/young people with 	R.Winfield/ D.Chapman/ 0-19 Steering Group	Sept 2017	<p style="text-align: center;">Amber</p> <p>3 Specialist Health Visitor posts introduced as part of Prevention and Early Help Service to provide specialist expertise and advice across the service.</p> <p>Proposals developed to train FEW's as 'autism aware'; discussions have begun with Sure Start regards use of the space for HI/VI provision.</p> <p>Phase 3 proposals include dedicated SEND FEW's integrated with 0-19. Jigsaw can now refer for step down to 'Access to Resources</p>	<p style="text-align: center;">Amber</p> <ul style="list-style-type: none"> • Clear early help pathways & offer in place for CYP with SEND by Dec 17 (as evidenced through review of Local Offer) • Positive feedback from parents about support in universal and early help services (as evidenced through parent carer survey conducted in Dec 17)

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<i>being identified in schools as having SEN.K rather than being supported within schools without a category"</i> <i>"Parents who are waiting for their child to have an autism or ADHD assessment do not feel well supported by the wider multiagency team"</i>	SEND to access the support they need			Panel' and are utilising Safe Families	
	1.2 Continue to work with schools to develop their understanding of the interventions and support that should routinely be put in place for pupils at the SEN support level (including help with supporting pupils with medical conditions and emotional/behavioural difficulties) and when to request an EHC assessment	R.Winfield/ A.McCourt/ D.Chapman	Mar 2018	<p>Amber</p> <p>4 inclusion groups have been established, chaired by headteachers and a Senior EP. They have all met at least twice this term and have all established TORs and timeliness. These groups are focusing on developing the skills of school to be able to meet children's special educational needs and disabilities within mainstream settings.</p> <p>Phase 3 proposal includes a medical officer post.</p>	<p>Amber</p> <ul style="list-style-type: none"> Schools MH Forums and MH Awareness course reestablished with positive feedback from schools (current position: MH Awareness course & secondary schools forum established; primary schools forum due Sept 17; special schools forum under discussion) Exclusions amongst children with SEND reduced by 5% (baseline and current position being established) School persistent absence for children with SEND in secondary schools reduced by 5% from

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					baseline of 72% between Jun 16-June17 (current position = 76.9%)
	1.3 Review and redesign <u>Autism and ADHD pathway</u> to ensure improved access to assessment and support	K.Bartolomeo /Autism Strategy Group	Recommendations by 30 Sept 2017 Implement changes to Assessment pathway by Jan 18 Support Service in place Dec 18	Amber Working Groups held (attended by parents). Further service user/parent engagement events being held in August. We will be looking to have two pathways - 0 to 25 and 25+. The new services will have strong links to the Navigator. Community Development Officer and Peer Support roles – all will work across all ages and all co-morbidities. The new pathways will address the following gaps (or where increases are required) re support and training: <ul style="list-style-type: none">• More intensive support	Red <ul style="list-style-type: none">• Streamlined Autism and ADHD pathways in place by Jan 18 from identification to diagnosis• 70% waiting times for assessment within 3 months standard from 16/17 12 month baseline of 39% (current position as at Mar 17 = 43%)• Positive feedback from parents about support received during and post assessment (as evidenced through parent/carers surveys to be conducted Dec 17)

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				<ul style="list-style-type: none"> • More support re behaviours – diet (restricted diets/low weight), sleep, violence - to include crisis support (if not under MH services) • Support re anxiety and managing emotions 	
2. Consistency of high quality identification, provision and improving outcomes across all sectors, all of the time					
<i>"The area demonstrated good outcomes within EHCPs but not consistently enough"</i>	2.1 Improve <u>assessment and sign off processes</u> within SEN and across partners (health and social care) including quality assurance of plans	K.Garewal / P.Sadler/ T.Emery	March 2018	Amber Underway in Task and Finish group	Red <ul style="list-style-type: none"> • Achievement of 20 week statutory timescale for completion of EHCP assessment in line with stat neighbours (=45.5%) and national avg (=55.5%) – current Soton position at Jun 17 = 26.3%
<i>"The quality of some plans is not as good as it should be"</i>	2.2 Workforce development to raise awareness across all sectors of the SEND agenda as well as the EHCP process and what "good" looks like in terms of identification, assessment and outcomes through a <u>multiagency training and</u>	P.Sadler/ J.Partridge/ K.Garewal	March 2018	Red Work on hold til September owing to capacity (Reviewing ECHP completion in Early Years to tackle	Amber <ul style="list-style-type: none"> • Positive feedback from parents and young people (as evidenced through Parent Carer Survey to be conducted

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<p><i>fully engaged with the EHCP process"</i></p> <p><i>"The provision for children with SEND in mainstream schools is too varied."</i></p>	<p>awareness programme</p>			<p>perceptions of 'over assessment' to raise quality and target resources better)</p>	<p>Dec 17)</p> <ul style="list-style-type: none"> Plans are consistently high quality (as evidenced through audit)
3. Educational inclusion, attendance and attainment					
<p><i>"Although there has been an improvement in attendance and reduction in exclusions, several parents talked of being asked to take their children home due to the schools difficulties in meeting need"</i></p>	<p>3.1 Review of the <u>city wide inclusion offer</u> to support inclusive practice, improve attendance and reduce school exclusions for children/young people at both the SEN support level and with EHCPs</p>	<p>A.McCourt/ J.Murphy & School Attendance Group</p>	<p>March 2018</p>	<p>Amber</p> <p>As point 1.2 plus a working group has been established to produce good practice guidelines on reduced timetables within school. These guidelines will shortly be out for consultation.</p> <p>An escalation process has been developed ensuring 'stuck' cases can be quickly brought to the attention of the appropriate manager.</p>	<p>Amber</p> <ul style="list-style-type: none"> Robust city wide inclusion offer in place by year end to support inclusive practice School persistent absence for children with SEND reduced by 5% from baseline of 72% for 12m period Jun 16- June17 (current position at Jun 17 = 76.9%) Exclusions amongst

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<i>"Children who have SEND do not achieve as well as their peers nationally by the time they take their GCSEs"</i>				0-19 remodelling includes introducing FEW's with a specific focus on inclusion where children are at risk of exclusion; YOS ETE/SEND protocols are being reviewed to ensure fit for purpose. EWS has been reviewing data linked to SEND children to develop improved strategies for improving attendance of these groups	children with SEND reduced by 5% (baseline and current position being established) <ul style="list-style-type: none"> • Educational attainment for children with SEND at KS4 brought in line with national average - Data being sought • Rates of EHCP & SEN support remain in line with national average (= 14.4%) Current position = 19.7% (Jun 17)
	3.2 Work with Southampton City schools and families to <u>raise expectations</u> for children with SEND and celebrate their achievements, both academic and in other areas of life.	A.McCourt/ R.Winfield/ Dereck Wiles	March 2018	Amber A strand in the Inclusion Strategy group are developing a SEND audit toolkit to be completed annually by the school and it will now form part of the school's annual monitoring visit.	
	3.3 <u>Audit</u> of exclusions, reduced timetables and SEN.K levels to identify progress and areas of challenge	R.Winfield/ K.Hunt	Sept 2017	Amber Underway – to be completed by end July for feedback to Sept SEND Partnership Forum	
4. Provision for <i>hearing and visual impairment</i>					

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<i>"Provision for those who have hearing or visual impairments has been negatively affected by recruitment "</i>	4.1 Review future options and implement recommendations for the provision of a sustainable <u>hearing and visual impairment</u> service.	R.Winfield/ HI and VI TFG	December 2017	Amber Tannersbrook School now recruited posts and training. Also part of SCC Phase 3 restructure	Amber <ul style="list-style-type: none"> Children with hearing or visual impairment are able to access good quality provision in a timely way (as evidenced by Parent/ Carer survey conducted in Dec 17)
5. Transition and preparation for adulthood					
<i>"Local area leaders confirmed by parents have identified there are insufficient options for young people with SEND beyond the age of 16"</i>	5.1 Review and develop <u>clear transition pathway to adulthood</u> and explore options for a 0-25 service	T.Marks/ TFG	September 2017	Amber Task and Finish group established. Contacts being made with other authorities to review other models of 0-25 services. Children & Family Act and Care Act legislation being mapped out to identify overlaps and differences.	Amber <ul style="list-style-type: none"> PfA local offer is published by end of Oct with sections on each of the 4 PfA outcomes. Active use of feedback to monitor success of the Local Offer Percentage YP with SEND recorded as NEET reduced to 9.7% from a 12 month Jun16/Jun 17 average baseline of 15% (current position at June 17 = 13.8%)
<i>"Leaders in the local area have rightly identified that the proportion of young people with SEND who</i>	5.2 Review current offer for young people with SEND aged 16-25 years (with reference to <u>the four preparation for adulthood outcomes</u>) and identify current gaps in provision. Ensure information is easily accessible on Local Offer. Develop plan to address gaps	K.Dench/ L.Hunt/ Disability Joint Commissioning TFG	30 September 2017	Amber Mapping work progressing well. Links to be made to Strategic Review of SEN provision. To be presented to SEND Partnership Forum on 25 July.	

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<p><i>are in education, employment or training is not high enough"</i></p> <p><i>"There is too limited educational choice for young people post 16 which impacts on outcomes"</i></p>	5.3 Increase range of <u>employment/work experience</u> options for young people with SEND, including supported internships	D.Edghill/ S.Cobb/ J.Ford	March 2018	Amber 27 supported internships will be provided for SEND young people through partnership with SCC and City College from Sept 2017. Programme not commenced but commissioned	<ul style="list-style-type: none"> • Over 95% YP with SEND have an outcome destination recorded from 12 month average Jun 16/Jun 17 baseline of 88.7% (current position at Jun 17= 88.5%) • Increase the number of YP with SEND accessing independent living from a baseline of 18 in March 17 to 23 by end Mar 18 (current position at Jun 17 = 18) • 27 YP with SEND taking up supported internships by Mar 2018 (current position at Jun 17 = service to commence Sept 17) • Reduction in YP with SEND going outside the city for their post 19 education – establishing baseline and data recording
	5.4 Expand <u>post 19 education places</u> in Southampton for young people with SEND	R.Winfield/ T.Marks/ Rosewood TFG	Sept 2019 (linked to Rosewood development)	Red Project underway with Rosewood to develop a post 19 education provision for the city, building on current pilot - 13 young people will remain at Rosewood for 17/18. Difficulties progressing beyond 18/19 owing to location of suitable site.	
6. Short Breaks Review					

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<i>"Parents have a mixed experience of 'The Buzz Network'... through which they can access short breaks. Many did not know about this service"</i>	6.1 Review the range and options of <u>short breaks</u> and implement recommendations for an equitable short breaks offer that best meets need	R.Winfield/ D.Chapman/ C.Pritchard/ M.Harrison Short Breaks TFG	July 2018 (Subject to procurement timescales)	Amber Initial engagement work supported by Parent Carer Forum has sought parent/carer views and explored models in other areas. Formal consultation has been held up by Purdah but now seeking Cabinet decision in August to formally consult on options.	Amber <ul style="list-style-type: none">Clear equitable offer of short breaks in place by Jul 2018
7. Local Offer					
<i>"Local area leaders recognised that the local offer, the online tool for signposting families to services, is outdated and has some gaps"</i>	7.1 Review and update the <u>Local Offer</u> to ensure that it is comprehensive and easily accessible, based on feedback from children, young people, parent carers and professionals. Implement recommendations.	C.Pritchard/ M.Harrison/ J.LeMarquand/ Local Offer TFG	Dec 2017 (subject to developments in relation to SID)	Amber Parent/Carer Feedback Survey in place and ongoing in relation to use of the Local Offer Website Awaiting confirmation if statutory requirements will allow Local Offer website to be re-designed. Southampton Information Directory, which hosts the local offer, is subject to a review of current provision	Amber <ul style="list-style-type: none">Comprehensive, easily accessible Local offer in place (as evidenced by parent/carer survey conducted in Dec 17)

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				and development of options for provision in the future. The review aims to identify any short, medium and long term actions which are require to improve the quality of the web offer, this work is underway, with timescales for medium and longer term improvements to be confirmed.	

ADDITIONAL WORKSTREAMS

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8. Home to School Transport				
8.1 Review Home to School transport policy, implement recommendations.	R.Winfield/ Home-School Transport TFG	April 2019	Amber Consultation delayed due to Purdah – to commence in the Autumn	Amber <ul style="list-style-type: none"> Affordable consistent, equitable offer in place which delivers statutory requirements
9. Jigsaw Review				
9.1 Undertake multi-agency review of JIGSAW to include: <ul style="list-style-type: none"> redraft eligibility criteria and core offer review of skill mix, roles and responsibilities links with early help and other universal services to promote inclusion and support step down transition pathway 18-25 outcomes and KPIs 	D.Chapman/ R.Winfield/ K.Linaker/ Disability Joint Commissioning TFG	August 2017	Amber Proposed eligibility criteria developed for SEND social care provision with 4 levels of need: low, medium, substantial and critical. This is currently being mapped against health provision. Recommendation to extend Jigsaw eligibility criteria to children with any disability at the critical level. Work also undertaken on more clearly defining the "offer". Due to report back to SEND Partnership Forum on 25 July. Aim is to relaunch service with changes to eligibility criteria and clearer information on offer in Sept.	Amber <ul style="list-style-type: none"> Clear offer and eligibility in place that meets statutory and legal requirements of both NHS and LA (as evidenced by parent/ carer survey in Dec 17)

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10. Future Planning				
10.1 Review current trends and anticipate future needs to ensure 0-25 provision meets current and future needs - School Places Plan	R.Winfield / K.Dench/ Disability Joint Commissioning TFG	March 2018 – recommendations For implementation during 18/19	Amber Strategic review of SEND provision across Southampton and Portsmouth LAs commenced June 2017. To include review of high cost out of city placements, availability of post 16 provision, meeting the needs of increasing numbers with autism/social communication needs and severe LD and reviewing the use of resourced provision/inclusion centres.	Amber <ul style="list-style-type: none"> Local sustainable sufficient SEND service offer in place Reduction in YP with SEND going outside the city for their post 19 education - from Jun16/Jun17 twelve month average baseline of 6% for special schools & 6% for mainstream schools (current position at Jun 17 = 6.5% for special schools, 7.5% mainstream schools)